

## Curriculum Review Cycle 2016-17

Year	Review/Evaluate	Write/Pilot	Implement	Monitor 1	Monitor 2	Monitor 3
2016-2017	Social Studies	Lang. Arts Reading	Science	Math		
2017-2018	Technology & Library	Social Studies	Lang. Arts Reading	Science	Math	
2018-2019	Language Arts Writing	Technology & Library	Social Studies	Lang. Arts Reading	Science	Math
2019-2020	PE/Health, World Lang.	Language Arts Writing	Technology & Library	Social Studies	Lang. Arts Reading	Science
2020-2021	Art & Music & Religion	PE/Health, World Lang.	Language Arts Writing	Technology & Library	Social Studies	Lang. Arts Reading
2021-2022	Math	Art & Music	PE/Health, World Lang.	Language Arts Writing	Technology & Library	Social Studies
2022-2023	Science	Math	Art & Music	PE/Health, World Lang.	Language Arts Writing	Technology, Library
2023-2024	Language Arts Reading	Science	Math	Art & Music	PE/Health, World Lang.	Lang. Arts Writing

The primary goal of NDA's curriculum review cycle is to develop a guaranteed curriculum review process to be certain that we are up to date with our teaching materials, subject area objectives, and current best practices. A viable curriculum is one in which the agreed upon content and skills are covered and has a strong correlation to student achievement (Marzano, 2000).

The process supports the review of curricular content and resources on an eight-year cycle. Language arts is listed over a two year period as Language Arts covers, reading, writing, spelling, grammar, and research skills. To be certain that the elementary and middle school materials are affordable, the evaluation will be over two years.

The first year of the cycle consists of a needs assessment to analyze the existing program strengths and weaknesses. As part of the analysis, teachers will provide feedback regarding the current content area materials, objectives, and information from student achievement testing. During the first year, we will evaluate the philosophy, scope and sequence, best practices, and the selection of resources. Year two involves using the new curricular materials and making adjustments to objectives as necessary. Staff development is provided and integration with other subjects is planned. During the remaining years, full implementation of the curriculum and resources is set and time is spent refining and problem solving so that the effectiveness of the new curriculum is ensured. Each content and program area continues to be monitored throughout the cycle.